Table: Education and Vocational Training

Province: Kapisa

Teacher Name	Father Name	Qualification	Degree/Certificate	Village/Tow	District	Skill 1	Skill 2	Skill 3
MOHAMMAD SALIM IBRA	WALIULLAH	16	Bachlor of education	Gadakhel	Tagab	Volley ball		
MOHAMMAD MALAANG	NAJIBULLAH	12	Certificate	gadah khel	Tagab	Drama		
NIJIBULLAH	ABDUL SAMAD	12	Certificate	Painda Khil	Tagam	Computer		
NAFISA	MOHAMMAD ARIF	10	Matric	Nizam Khil	Tagab	Waving	Carpeting	
ABDUL SAMAD	MOHAMMAD HAZRAT	16	Certificate	Painda Khil	Tagab	Nil		
ABDUL MALIK	ABDUL GUL PADSHA	11		Haidar Khil	Nijrab	Drawing	Caligraphy	
AMIR MOHAMMAD	LAAL BAZ	16	Informal Education	Omar Khil	Tagab	Nil		
KHALILULLAH	GULBAZ	16	M.A	Guster Khil	Alasay	Sports		
GULSOOM	BUZURG JAN	12	F.A	Bedrab	Tagab	Carpet Weaving	Embrodery	
ABDULLAH SHAH JEE	SHER AGHA	14	B.A	Budrab	Tagab	Reading Books	Sports	

Total Teachers with some vocational training etc. in Kapisa Province: 10

Coordinated by: gtz

Afghan Refugee Teachers' Profile Questionnaire

د افغان مهاجر ښوونکو د سوابقو پوښتنليک

Supported by:
UNESCO, UNICEF, UNHCR

File/Case Number (for office use):___________ (د دفتري استعمال له پاره) فايل / کيس نمبر

Note: *Please answer each question clearly and completely. Type or print in ink.*

نوټ: مهرباني وکړئ ټولو سوالونو ته واضح او بشپړ ځوابونه ورکړئ. په تور رنګ يې وليکئ.

1. *Questionnaire Identification* د پوښتنليک پېژندنه	
1.1 Questionnaire No: د پوښتنليک نمره	1.2 Organization: اداره
1.3 School Code: د ښوونځي کوډ	1.4 School Title: د ښوونځي نوم
1.5 Date (Data collection): (د معلوماتو راټولونه) نېټه	

2. *Personal Data* شخصي معلومات / سوابق			
2.1 **Full Name** (in Block Letters) پوره نوم (په غټو توريو / حروفو)			
2.2 **Father's Name** (in Block Letters) د پلار نوم (په غټو توريو / حروفو)			
2.3 **Date of Birth** د زېږېدو نېټه		(or) **Age** (No. of years) (يا) عمر (د کلونو شمېر)	
2.4 **Place of Birth** د زېږېدني ځای			
Village/Town/City کلی / ښاريه / ښار		Province ولايت	
District ولسوالی		Country هېواد	

2.5 **Gender** (Please tick ✓) جنس (مهرباني وکړئ په نښه يې کړئ)		2.6 **Marital Status** (Please tick ✓) مدني حالت (مهرباني وکړئ په نښه يې کړئ)		
Male ☐ نارينه	Female ☐ ښځينه	Married ☐ متاهل	Unmarried ☐ مجرد	Widow/Widower ☐ کونده / کونډ

2.7 **No. of Children** د ماشومانو شمېره	2.8 **Tazkira No.** د تذکرې نمره	2.9 **Afghan Refugee Shanakhti Pass No.** د شناختي پاس نمره

2.10 **Ethnic Group** (Please tick ✓)			نژادي ډله (مهرباني وکړئ په نښه يي کړئ)
Pashtun پښتون ☐	Tajik تاجک ☐	Hazara هزاره ☐	Nuristani نورستانی ☐
Uzbek ازبک ☐	Turkmen ترکمن ☐	Other: نور	

2.11 **Address** (in Afghanistan)		ادرس (په افغانستان کي)
Village/Town/City کلی / بناريه / ښار	District ولسوالی	Province ولايت

2.12 **Preferred Return Destination**		د بېرته ستنېدو ترجيحي ځای
Village/Town/City کلی / بناريه / ښار	District ولسوالی	Province ولايت

2.13 **Present postal address in Pakistan** (if any) په پاکستان کي پوستي ادرس (كه وي)

2.14 **Contact Person** (if any) ارتباطي شخص (كه وي)	2.15 **Contact Person Phone** د ارتباطي شخص د ټليفون نمبر

3. *Academic Qualifications* علمي / تحصيلي درجه / ځرنګوالی

3.1 **Number of years** (formal education) د کالونو شمېر (رسمي تعليم)	3.2 **Highest Degree/Certificate awarded** د ټولو لوړه ډګري / سند چي يي اخيستی وي
3.3 **Date awarded** نېټه	

3.4 **Detailed information about education** (in reverse order)

د تعليم په باره کي مفصل معلومات (په سرچپه ترتيب کي) له آخرني تعليم څخه پخوانيو تعليماتو خواته

Year/Period کال / موده	Degree/Certificate/Diploma ډګري / سرتيفکيت / ديپلوم	Institute/Organization مؤسسه / اداره

4. *Service Record* د وظايفو / خدمتونو ريکارډ

4.1 **Teaching Experience in Afghanistan** (Number of years, if applicable) په افغانستان کي تدريسي تجربه (كه وي نو کالونه يي وليکئ)	

4.2 **Service records in Afghanistan** (in reverse order, if any) په افغانستان کې د وظيفې ريکارډ

Starting Date د پيل نېټه	Ending Date د پای نېټه	Designation وظيفه / دنده	Organization/Institution اداره / مؤسسه

4.3 **Teaching Experience in Pakistan** (Number of years, if applicable)

په پاکستان کې تدريسي تجربه (که وي نو کالونه يې وليکئ)

4.4 **Service records in Pakistan** (in reverse order, if any)

په پاکستان کې د وظيفې ريکارډ (که وي نو له اوسنۍ وظيفې څخه پخوانيو خواته يې په ترتيب وليکئ)

Starting Date د پيل نېټه	Ending Date د پای نېټه	Designation وظيفه / دنده	Organization/Institution اداره / مؤسسه

4.5 **Specialized Subject/Field of Expertise** (Please tick ✓)

د تخصص مضمون / د تخصص څانګه (مهرباني وکړئ په نښه يې کړئ)

☐ Science (☐ Chemistry, ☐ Physics, ☐ Biology, ☐ Health) ساينس (کيميا ، فزيک ، بيالوژي ، روغتيا پوهنه)	☐ Languages (☐ Pushto, ☐ Dari, ☐ English, ☐ Arabic) ژبې (پښتو ، دري ، انګليسی ، عربی)
☐ Islamiat (☐ Feqha, ☐ Aqaed, ☐ Sarf-o-Nahwa) اسلاميات (فقه ، عقايد ، صرف و نحو)	☐ Math (☐ Algebra, ☐ Trigonometry, ☐ Geometry) رياضي (الجبر ، مثلثات ، هندسه)
☐ Social Sciences (☐ Geography, ☐ History) اجتماعيات (جغرافيه ، تاريخ)	☐ Computer Science کمپيوټر ساينس

5. *Teachers' Trainings* د ښوونکو روزنه

5.1 **Please, provide details of training received** (in reverse order, if applicable)

مهرباني وکړئ د ترلاسه کړې مسلکي روزنې تفصيل وليکئ (که وي نو په سرچپه ترتيب يې وليکئ)

Year of training د روزنې کال	No. of Days د ورځو شمېر	Topic موضوع / عنوان	Organization/Institution اداره / مؤسسه

6. *Miscellaneous* متفرقات

What is your Mother tongue? مورنی ژبه مو کومه یوه ده؟

....

Other Languages (Please tick ✓ column) نوري ژبې (ستون په نښه کړئ)	**READ** لوستل		**WRITE** لیکل		**SPEAK** خبرې کول	
	Easily په اسانۍ سره	Not Easily په اسانۍ سره نه	Easily په اسانۍ سره	Not Easily په اسانۍ سره نه	Easily په اسانۍ سره	Not Easily په اسانۍ سره نه
Pushto پښتو						
Dari دري						
English انګلیسي						

6.2 **Other fields of interest/skills** (Sports/Drama/etc.)

نوري په زړه پورې ساحې / مهارتونه (سپورت/ډرامه او نور) **a.** ....الف

b. ....ب • ....ج

6.3 **Do you have any serious Medical Problem or Physical Disability**

کومه غټه ناروغي یا جسمي معذوري لرئ؟

☐ Yes هو ☐No نه If Yes, please explain: ....

که وي مهرباني وکړئ بیان یې کړئ.

6.3 **Any other information or personal reference:** نور معلومات یا د چا حواله / ریفرنس

____

____

I certify that the above statements are correct to the best of my knowledge.

تصدیق کوم چې پاسنی معلومات زما د علم سره سم دی.

______________________ ______________________

Name and signature **Date:**

نوم او لاسلیک نېټه

gtz

German Agency for Technical Co-operation

AFGHAN TEACHERS' PROFILE QUESTIONNAIRE

EXPLANATORY NOTES

1. *Questionnaire Identification*

1.1 Write questionnaire serial number for convenience at office use.

1.2 Write the name of the organization that is collecting data using the questionnaire.

1.3 Write standard school codes that the concerned organization has adopted to identify its school uniquely e.g. AD/HPR/PSB-009 or it may be just a **unique serial** number like 1, 2, 3, …

1.4 Write full name of the school e.g. PRIMARY SCHOOL FOR BOYS or FOR GIRLS, JALOZAI or Laisa Aali Bibi Aysha etc.

1.5 Fill in the date of data collection according to solar calendar (day-month-year) e.g. 15-10-2002

2. *Personal Data*

2.1 Please write your full name in BLOCK/CAPITAL letters e.g. ALI KHAN YOUSUFZAI.

2.2 Please write full name of your father in BLOCK/CAPITAL letters e.g. AHMAD KHAN YOUSUFZAI.

2.3 Please write your date of birth in accordance with solar calendar e.g. 10-06-1970 (day-month-year) OR write your age in years e.g. 25 yrs.

2.4 Please fill in the required fields of your birth place e.g. vill/town/city: Jalal Abad, Distt: Jalal Abad, Province: Nangrahar etc.

2.5 Please tick (✓) only one box.

2.6 Please tick (✓) only one box.

2.7 Write the number of your children e.g. 4 or 2.

2.8 Write your TAZKIRA number in digits, if any e.g. 7864527331

2.9 Write your afghan SHANAKHATI PASS number in digits, if any e.g. 76878-34 etc.

2.10 Tick (✓) the appropriate box or write in the OTHER box if not in the list.

2.11 Write your full address of residence in Afghanistan.

2.12 Write full address of the destination in Afghanistan that you would prefer to return to because many people would likely to go most safe and better areas in terms of living rather to their ancestral areas.

2.13 Write your POSTAL ADDRESS, if any, in Pakistan where you can collect your mails.

2.14 Please, mention the name of the person to whom you are in regular contact. In your absence he/she might be contacted in order to locate you and to make correspondence with you.

2.15 Write the phone # of your contact person for quick correspondence.

3. Academic Qualification

3.1 Please, write the years of your formal education only at School, College or University education in numbers e.g. 16 yrs, 12 yrs.

3.2 Write the highest degree or certificate that you have achieved as your highest qualification e.g. Ph.D., M.A., B.A., Grade 14, F.A., Grade 12, Grade 10, High School Certificate, etc.

3.3 Write the date on which the degree/certificate is awarded to you. If exact date is not available then only exact year e.g. 1998 or 1999 etc. can also solve the purpose.

3.4 Write detailed information about your education, starting from the most recent (reverse order) course that you have attended. For example, if you have passed M.A. in the year 2000 then write it at first place and then write your B.A. or other previous education.

4. Service Record

4.1 Write the number of years if you have been remained in teaching profession in Afghanistan e.g. 12 yrs or 5 yrs etc.

4.2 If you have worked in Afghanistan, then please, write down all the record starting with the latest one (reverse order). For example, if you are currently teacher at a school then write it at first place and then write your other previous experiences afterwards.

4.3 Write the number of years that you have served in teaching profession in Pakistan e.g. 2 yrs, 10 yrs etc.

4.4 If you have any service record in Pakistan, please write in details starting with the recent most one (reverse order). For example, if you are currently teacher at a school then write it at first place and then write your other previous experiences afterwards.

4.5 Please, tick (✓) the appropriate category i.e. science, language, Islamiat, Math along with the individual subject in each category. For example, ☑ Islamiat (☐ Feqha, ☐ Aqaed, ☑ Sarf-o-Nahwa)

5. Teachers' Trainings

5.1 Mention all the details of the TEACHERS' TRAININGS (if) you have received to date, starting with most recent one (reverse order). For example, in year of training column write 2000 or 1999 etc., in No. of days column write duration of the training in days e.g. 5 days, 10 days etc., in Topic column write the topic name in which training was conducted e.g. preparation of lesson plans, time table etc. and in the organization/institute column write the name of the organization which has conducted the training.

6. Miscellaneous

6.1 Write language that you speak as your MOTHER TONGUE
Also tick (✓) all the languages that you can READ, WRITE or SPEAK. And write if it is not in the table.

6.2 Write about the fields/skills of your interest, like SPORTS, DRAMA, POETRY, etc.

6.3 Tick (✓) either YES or NO. If YES, then please write about it.

6.4 Give away those informations that in your opinion are very important about yourself to make them public for beneficial purposes. These informations can be your positive points, your achievements or distinctions in your academic or professional career.

At the end please check out the sentence where after you are required to do signature. If you feel that the data that has been filled in the questionnaire is not right then you can object it and correct it at the same time.

تشريحي يادونه

۱. د پوښتنليک پېژندګلوي

۱-۱ د پوښتنليک مسلسل نمبر وليکئ.

۱-۲ د هغې ادارې نوم وليکئ چې دا معلومات راټولوي.

۱-۳ صرف د دفتر د ورکړل شوي معيار مطابق د ښوونځي کوډ نمبر وليکئ چې اداره پرې خپل ښوونځی وپېژني؛ لکه: PS / PSH / PSB - 158 يا مسلسل نمبر وليکئ؛ لکه ۱ ، ۲ ، ۳ ...

۱-۴ د ښوونځي پوره نوم وليکئ؛ لکه: Primary Shool for Boys / Girls HAJIZAI يا Laisa-e-Aali Maryam.

۱-۵ د معلوماتو د ټولولو نېټه وليکئ (د عيسوي ميلادي سنه).

۲. شخصي معلومات

۲-۱ خپل پوره نوم په غټو تورو کې وليکئ؛ لکه: ALI KHAN AHMADZAI

۲-۲ د خپل پلار نوم په غټو تورو کې وليکئ؛ لکه: AHMAD ALI AHMADZAI

۲-۳ د خپل زېږېدنې نېټه وليکئ؛ لکه: 1970-06-10 (ورځ، مياشت، کال).

يا خپل عمر وليکئ؛ لکه: 25 years

۳-۴ د خپلې زېږېدنې ځای په سمو خانو کې وليکئ؛ لکه:

د ښار په خانه کې Jalalabad، د ولايت په خانه کې Nangrahar او داسې نور

۲-۵ صرف يوه خانه په نښه (✓) کړئ.

۲-۶ صرف يوه خانه په نښه (✓) کړئ.

۲-۷ د خپلو اولادونو شمېره وليکئ؛ لکه: 2 يا 4 او نور.

۲-۸ که تذکره لرئ نو نمبر يې وليکئ؛ لکه: 7864527331

۲-۹ د خپل افغاني شناختي پاس نمبر وليکئ؛ لکه: 94535

۲-۱۰ سمه خانه په نښه کړئ؛ که په لست کې نه وي نو د نورو (other) په خانه کې يې په خپل وليکئ.

۲-۱۱ په افغانستان کې خپل د اوسېدو پوره آدرس (پته) وليکئ.

۱۲-۲ مهرباني وکړئ، په افغانستان کې د خپلې خوښې د بېرته ستنېدو آدرس (پته) وليکئ، څکه چې ډېر خلک به د خپل پلرني ځای په عوض بل کوم محفوظ ځای ته تلل وغواړي.

۱۳-۲ که په پاکستان کې د پوسټ (ډاک) آدرس لرئ، چې ترېنه خپل ډاک وصولولی شئ، نو ويې ليکئ.

۱۴-۲ مهرباني وکړئ، د هغه چا نوم وليکئ چې ستاسو وسره رابطه وي او ستاسې په غير موجودګۍ کې ورسره تماس ونيول شي.

۱۵-۲ د هغه چا د تليفون نمبر وليکئ چې ستاسو له پاره ورسره تماس نيول کېدای شي.

۳- علمي وړتيا

۱-۳ مهرباني وکړئ، يواځې د خپلې رسمي تعليماتو / تحصيلاتو کلونه وليکئ؛ لکه مکتب، انستيتيوت، لېسه او پوهنتون.

۲-۳ د خپل، تر ټولو لوړ تحصيلي سند / شهادتنامه وليکئ؛ لکه: ماستر، ليسانس، ۱۴ پاس، ۱۲ پاس...

۳-۳ د تحصيلي سند / شهادتنامې د ترلاسه کولو نېټه وليکئ. (صرف کال هم ليکلی شئ؛ لکه: 1995)

۴-۳ خپل تعليم او تحصيل په مفصل ډول سره توضيح کړئ. پيل يې له وروستني تحصيلي / تعليمي دورې څخه وکړئ (په سرچپه ترتيب)، لکه که تاسو ماستر په سن 2000 کې کړی وي نو اول يې وليکئ او بيا وروسته 14 پاس او نور مخکينی تحصيل وليکئ.

۴- د وظايفو / خدمتونو ريکارډ

۱-۴ که په افغانستان کې مو تدريس کړی وي نو د کلونو شمېر يې وليکئ؛ لکه: 12 years

۲-۴ که تاسې په افغانستان کې کار کړی وي نو تفصيل يې وليکئ، له وروستي کار څخه يې پيل وکړئ (په سرچپه ترتيب). لکه: که اوس په کوم ښوونځي کې کار کوئ، اول هغه او وروسته د خپل زوړ کار تفصيل وليکئ.

۳-۴ که تاسې په پاکستان کې تدريس / معلمي کړې وي نو د کلونو شمېر يې وليکئ؛ لکه: (3 years).

۴-۴ که پاکستان کې مو کار کړی وي نو تر ټولو وروستي نه يې پيل او ويې ليکئ. (په سرچپه ترتيب). لکه: که اوس په کوم ادره کې کار کوئ، اول هغه او وروسته د خپل زوړ کار تفصيل وليکئ.

۵-۴ مهرباني وکړئ: په خپل تخصصي مضمون باندې نښه وکړئ؛ لکه

☑ Islamiat (☐ Feqha. ☐ Aqaed. ☑ Sarf-o-Nahwa)

2300 teachers. Similarly IRC/FEP has 725, OI 425, SC/US Quetta 400, AIL 225, SAA 125, NRC and AREP 50 each, SESPEB 100, BEST 75, SDF 50 teachers. So the total numbers of teachers are over 4600. There are 100 middle and secondary schools, having more than 300 teachers, functional in the same camps administered by Education Cell of Commissionerate Afghan Refugees. Therefore, a need for a comprehensive database of teaching staff profiles has been felt by GTZ-BEFARe and being supported by UNESCO, UNICEF, UNHCR and above mentioned organizations for further actions.

Most of the available Afghan Refugee teaching resource is placed in the rural areas as the implementing organization have their activities mainly in rural camps. Though there are many other Afghan Refugee schools in the urban areas which also need to be accessed. If logistical and administrative resources have been provided then refugees in urban areas could also be incorporated in this initiative.

The first version of the database will be presented to **Ministry of Education, Government of Afghanistan** and to all the major key players in Education sector of Afghanistan by the end of March 2003. This information will be used by the above mentioned players for their planning/ programming purposes and will also help to identify/ locate and/or employ all those teaching resources who will return to their homeland.

As for formal qualifications of teachers in Afghanistan, the MoE has indicated that a teacher should have at least full secondary education. Professional training would be required for the teachers at certificate, diploma and degree levels, but for many years to come, most of the teachers would teach without any or little such training. However, these refugee teachers have undergone teacher trainings such as Basic, Refresher, General training etc and many years of practical teaching experience at the same time. In the future, it is expected that the Afghan authorities would formalize a system of certifying such teachers, and invite them to upgrade qualifications in case of need and demand through various training modules (evening/correspondence/vacation courses, etc.).

۵- د ښوونکو روزنې

۱-۵ کـه تر اوسه پورې مو د ښوونکو د روزنې په پروګرامونو کې برخه اخیستې وي نو تر ټولو وروستنې نـه یې پیل او ویې لیکئ؛ لکه: د کال په خانه 2000 یا 1999، د ورځو شمېر په خانه کې 5 days یـا 10 days، د موضـوع / عنوان په خانه کې د روزنې موضوع لکه د درس تیاري، تقسیم اوقات او نور او د ادارې په خانه کې د هغې ادارې نوم ولیکئ چې روزنه یې درکړې وي.

٦- متفرقه

۱-٦ خپلـه مورنـۍ ژبـه ولیـکئ. هغـه ژبه هم په نښه کړئ چې تاسې یې لوستلای شۍ، لیکلای شۍ یا خبرې کولای شۍ. که په لست کې نه وي نو ویې ولیکئ.

۲-٦ د خپلې خوښې ساحې / مهارتونه ولیکئ؛ لکه: سپورت، ډرامه او نور.

۳-٦ [هو] (Yes) یا [نه] (No) په نښه کړئ. که [هو] (Yes) وي نو تفصیل یې ولیکئ.

۴-٦ کـه څـه نـور معلومات غواړئ چې تاسې په باره کې نورو ته معلوم شي نو یې لیکئ. د ا معلومات ستاسې په تعلیمي یا خدمتي میدان کې څه کامیابي کېدای شي.

Resource identification

Around 5,000 teachers' profile will be included in the first version of the database. Out of which almost 3,000 teachers work in BEFARe and rest of the teachers work in other organizations namely SCF-US and SCSPEB in Baluchistan and BEST, NRC, OI, AIL, LDI, SAA, SDF, IRC/AREP in NWFP.

An initial version of the database will be presented to the MoE in the form of CDs. The database will be having comprehensive reports based on the queries that have already been analyzed. For example, province-wise teachers' lists showing number of teachers who have passed either middle, secondary, graduate or post graduation can be prepared. Number of years of service, designation and academic qualifications are giving indications about a person's ability to train others – and also to be a manager.

Once the database is ready for use then it will be very easy to identify that what teaching resource i.e. teaching staff is available. For instance, province wise teachers' lists can tell us that how many teachers are there in that specific area (Annex-II).

According to annex-III, educational planners will be receiving 42 teachers in Kapisa. If these 42 teachers do not repatriate to their destination i.e. to Kapisa then the planners can observe the repatriation trend or they can take necessary steps to insure the return of the expected teachers to specified place.

For example, if planners want to focus science subjects in order to make progress in the field of science then they should have to know that how much teaching staff they have who can teach science (chemistry, physics and biology). (Annex-IV)

Taking above example, if they want to find out teaching staff having graduation with 10 year or more teaching experience in any of the category of science in any province then they can search the database for this purpose. (Annex-V)

If planners want to establish courses for a certain group of a community who are no more school going then database can be helpful in this regard. It will give them various lists of teachers belong to different provinces and who have vocational skills as well. (Annex-VI)

EDUCATION RESOURCE PLANNING

At the time of planning the MoE must have enough information for the purpose of resource allocation and its adequate use there after.

Formal Education

Providing information of about 5,000 teachers in comparison with the number of teacher required by the MoE is the least one can do but the same number can be doubled if they use the same teachers in double shift schools. Increasing their incentive and acquiring their time to teach more children can minimize the problem to an extent.

This is an important point to analyze how different is it to teach a child in Afghanistan. In case, some specific training module can help them to get at par with MoE requirement then pre-repatriation training must be carried out.

Non-Formal Education

There are some teachers who are exclusively trained and well experienced in non-formal education and these teachers can be adjusted somewhere in non-formal education. Even those teachers who have experience of formal education can be also used in non-formal education in the evening.

Skilled teachers in the vocational subjects can also be employed in vocational education and training.

Annex-I

Important points to be considered for further discussion by Afghan educational authorities

1. How these teachers can approach ministry after have been repatriated to Afghanistan? How there teachers can prove their identity?

2. Are these teachers' needs an assessment in order to categorize them in primary or middle level of teaching?

3. Is there any need to module certain training packages in order to bring this teaching resource at par with the educational standards of MoE?

4. When to arrange training for these repatriated teachers if they need?

5. How to verify their educational and professional capabilities that they have mentioned in the database?

6. Can the newly established office of the MoE in Peshawar take up this function? Can this office invite for assessment tests?

Table: Province Wise Summary

Province: Kapisa

Teacher Code	*Teacher Name*	*Father Name*	*Gender*	*Age*	*Degree/Certificate*	*Village/Town/City*	*District*
3909	NASRATULLAH	NOOR AHMAD	Male	42	Degree		
2110	KHALILULLAH	GULBAZ	Male	49	M.A	Guster Khil	Alasay
4902	GUL HABIB	MOHAMMAD AKBAR	Male	29	Certificate	Iskin Konda	Alasay
4918	NOORU RAHMAN	ABDUL RAHIM	Male	31	certificate of engine	Khume Zargar	Kohistan
3774	KARIMA AZIZ	ABDUL AZ IZ	Female	38	12 Grade Certificate	Ashter Gram	Kohistan
3792	SAIDA SABOORI	ABDUL SABOOR	Female	18		Kharig Dara	Nig Rab
3704	FAIZA SABORI	ABDUL SABOR	Female	19	Certificate	Faryab	Nijrab
3697	ABDUL MALIK	ABDUL GUL PADSHA	Male	22		Haidar Khil	Nijrab
4186	MOHAMMAD OMER	AHMAD JAAN	Male	44	Certifcicate	Yaseen Zay	Nijrab
4158	MOHAMMAD JAFAR RANJE	SHAH MOHAMMAD	Male	37		Shahi Khil	Tagaab
3689	NAFISA	MOHAMMAD ARIF	Female	18	Matric	Nizam Khil	Tagab
1817	HABIBA SAFI	MUTAQAZIA SAFI	Female	20	F.A	Bedrab	Tagab
1809	ABDULLAH SHAH JEE	SHER AGHA	Male	45	B.A	Budrab	Tagab
865	MOLVI MAJED GULL	SAID HUSSAIN	Male	47	F.A Certificate	Gazi khan Khail	Tagab
1822	GULSOOM	BUZURG JAN	Female	21	F.A	Bedrab	Tagab
148	ROOH ULLAH KHAN	GHULAM MUHAMMAD	Male	40	Degree	Adizai	Tagab
3691	AMIR MOHAMMAD	LAAL BAZ	Male	30	Informal Education	Omar Khil	Tagab
139	ABAD ULLAH	FATHE MUHAMAMD	Male	30	FA	Adizai	Tagab
3698	ABDUL SAMAD	MOHAMMAD HAZRAT	Male	52	Certificate	Painda Khil	Tagab
26	SHAJAHAN SAFI	GHULAM MUHIUDDIN	Male	32	BSc	Adizai	Tagab
3684	ROHULLAH	ABDUL SAMAD	Male	24	Metrics	Paindakhail	Tagab
4938	GUL SHIBA	WALIULLAH	Female	30	darul mualimeen	gadah khel	Tagab
4901	AMRULLAH	WALIULLAH	Male	42	darul mualimeen	Gadakhel	Tagab
4903	QARI MOHAMMAD GHAYAS	QARI MOHAMMAD GH	Male	30	Certificate	Bahdar khel	Tagab
4904	AZIZULLAH	BARKAT SHAH	Male	32	Certificate	Nawrooz khel	Tagab
4907	MOHAMMAD MALAANG	NAJIBULLAH	Male	44	Certificate	gadah khel	Tagab
4911	MOHAMMAD SALIM IBRAR	WALIULLAH	Male	49	Bachlor of educatio	Gadakhel	Tagab
3690	NIJIBULLAH	ABDUL SAMAD	Male	30	Certificate	Painda Khil	Tagam

Total Teachers in Kapisa **28**

Table: Repatriation Trend

Present Province: Kapisa

Teacher Code	Teacher Name	Father Name	Gender	Degree/Certificate	Village/Town/Cit	District
3704	FAIZA SABORI	ABDUL SABOR	Female	Certificate	Faryab	Nijrab
139	ABAD ULLAH	FATHE MUHAMAMD	Male	FA	Adizai	Tagab
148	ROOH ULLAH KHAN	GHULAM MUHAMMAD	Male	Degree	Adizai	Tagab
865	MOLVI MAJED GULL	SAID HUSSAIN	Male	F.A Certificate	Gazi khan Khail	Tagab
1809	ABDULLAH SHAH JEE	SHER AGHA	Male	B.A	Budrab	Tagab
1817	HABIBA SAFI	MUTAQAZIA SAFI	Female	F.A	Bedrab	Tagab
1822	GULSOOM	BUZURG JAN	Female	F.A	Bedrab	Tagab
2110	KHALILULLAH	GULBAZ	Male	M.A	Guster Khil	Alasay
3684	ROHULLAH	ABDUL SAMAD	Male	Metrics	Paindakhail	Tagab
3689	NAFISA	MOHAMMAD ARIF	Female	Matric	Nizam Khil	Tagab
3690	NIJIBULLAH	ABDUL SAMAD	Male	Certificate	Painda Khil	Tagam
3691	AMIR MOHAMMAD	LAAL BAZ	Male	Informal Education	Omar Khil	Tagab
26	SHAJAHAN SAFI	GHULAM MUHIUDDIN	Male	BSc	Adizai	Tagab
3698	ABDUL SAMAD	MOHAMMAD HAZRAT	Male	Certificate	Painda Khil	Tagab
4938	GUL SHIBA	WALIULLAH	Female	darul mualimeen	gadah khel	Tagab
3774	KARIMA AZIZ	ABDUL AZ IZ	Female	12 Grade Certificate	Ashter Gram	Kohistan
3792	SAIDA SABOORI	ABDUL SABOOR	Female		Kharig Dara	Nig Rab
3909	NASRATULLAH	NOOR AHMAD	Male	Degree		
4158	MOHAMMAD JAFAR RANJEEDA	SHAH MOHAMMAD	Male		Shahi Khil	Tagaab
4186	MOHAMMAD OMER	AHMAD JAAN	Male	Certifcicate	Yaseen Zay	Nijrab
4901	AMRULLAH	WALIULLAH	Male	darul mualimeen	Gadakhel	Tagab
4902	GUL HABIB	MOHAMMAD AKBAR	Male	Certificate	Iskin Konda	Alasay
4903	QARI MOHAMMAD GHAYAS	QARI MOHAMMAD GHOUSE	Male	Certificate	Bahdar khel	Tagab
4904	AZIZULLAH	BARKAT SHAH	Male	Certificate	Nawrooz khel	Tagab
4907	MOHAMMAD MALAANG	NAJIBULLAH	Male	Certificate	gadah khel	Tagab
4911	MOHAMMAD SALIM IBRAR	WALIULLAH	Male	Bachlor of education	Gadakhel	Tagab
4918	NOORU RAHMAN	ABDUL RAHIM	Male	certificate of engineering	Khume Zargar	Kohistan
3697	ABDUL MALIK	ABDUL GUL PADSHA	Male		Haidar Khil	Nijrab

Total Teachers that belongs to Kapisa Province: 28

Annex III B

Table: Repatriation Trend

Return Province: Kapisa

Teacher Cod	Teacher Name	Father Name	Gender	Degree/Certificate	Village/Town/City	District
4938	GUL SHIBA	WALIULLAH	Female	darul mualimeen	Gadakhel	Tagab
4918	NOORU RAHMAN	ABDUL RAHIM	Male	certificate of engineering	Khume zagar	Kohistan
4904	AZIZULLAH	BARKAT SHAH	Male	Certificate	Nawrooz khel	Tagab
4903	QARI MOHAMMAD GHAYAS	QARI MOHAMMAD GHOUSE	Male	Certificate	Bahadar khel	Tagab
4902	GUL HABIB	MOHAMMAD AKBAR	Male	Certificate	Iskin konda	Alasay
4901	AMRULLAH	WALIULLAH	Male	darul mualimeen	Gadakhel	Tagab
4185	MIA ABDUL SALIM	MIA ABDUL KARIM	Male	Certificate	Sakikhel	Tagab
3774	KARIMA AZIZ	ABDUL AZ IZ	Female	12 Grade Certificate	Ashter Gram	Kohistan
3697	ABDUL MALIK	ABDUL GUL PADSHA	Male		Haidar Khil	Nijrab
3690	NIJIBULLAH	ABDUL SAMAD	Male	Certificate	Painda Khil	Tagam
3689	NAFISA	MOHAMMAD ARIF	Female	Matric	Nizam Khill	Tagab
865	MOLVI MAJED GULL	SAID HUSSAIN	Male	F.A Certificate	Gazi Khan Kail	Tagab
148	ROOH ULLAH KHAN	GHULAM MUHAMMAD	Male	Degree	Adizai	Tagab
139	ABAD ULLAH	FATHE MUHAMAMD	Male	FA	Adizai	Tagab
26	SHAJAHAN SAFI	GHULAM MUHIUDDIN	Male	BSc	Adizai	Tagab

Total Teachers that will Return to Kapisa Province: 15

Annex IV

Table: Summary of Teachers on Specialized Subject

Province: Logar

Teacher code	Teancher Name	Father Name	Qualification	Subject Category	Subject 1	Subject 2	Subject 3
311	ABDUR REHMAN	JAN MUHAMMAD	BA	Science	Chemistry	Physics	
512	GUL AHMAD SADIQ	ALI AKBAR	F.A	Science	Physics		
514	MUHAMMAD ALAM	ABDUL MAHBOOB	B.A	Science	Physics		
929	MUSA KHAN	AMIR KHAN	B.A	Science	Chemistry	Biology	
991	BIBI HAWA	SALIH MUHAMMAD	Matric	Science			
1247	DUR MOHAMMAD	MOHAMMAD ALAM	B.A	Science	Physics		
1294	MOHAMMAD ULLAH	LAL MOHAMMAD	M.A	Science	Chemistry	Physics	Biology
1535	MOHAMMAD SHAH	KHOSHAL KHAN	F.A	Science		Physics	Biology
1728	NABI JAN	ABDULLAH JAN	F.A	Science	Chemistry	Physics	
1742	HAMIDULLAH	LAL MOHAMMAD	M.Sc	Science	History		
2506	GHATOOL KHAN	AHMAD JAN	BA	Science	Biology		
2517	KHAN MUHAMMAD	BAZ MUHAMMAD	FA	Science	Health		
2519	MUHAMMAD AZAM	NIAMAT ULLAH	FA	Science	Health		
2431	ABDUL HADI	KHUSHAL KHAN	FA	Science	Biology		
2520	ROOHULLAH	BISMILLAH	FA	Science	Physics	Biology	Health
2522	MUHAMMAD DAUD	NAZAK MIR	FA	Science	Biology	Health	
2625	MIRBAZ KHAN	ZALMY	FA	Science	Chemistry	Biology	Physics
2629	ABDUL QAYAS	FAZAL UR REHMAN	FA	Science	Health		
2665	MUHAMMAD SARW	DOST MUHAMMAD	FA	Science	Chemistry	Physics	Biology
2667	GUL AGHA	SHER AGHA	BSc	Science	Physics		
2688	AZIZ ULLAH	KAMEEN KHAN	FA	Science	Chemistry	Physics	Biology
2691	MUHAMMAD WARIS	KATOR KHAN	FA	Science	Chemistry		
2839	ALAM JAN	GUL WAZIR	F.Sc	Science	Chemistry	Biology	Health
4785	NAZAK MIR	SHIR GUL	Certificate	Science	Chemistry		
7417	MOHAMMAD AJMAL	AHMAD ZAI	B. Sc Agriculture	Science			
7465	AMRULLAH	ALHAJ FARAMOZ	Baccalaureate Certi	Science	Chemistry	Physics	
7477	ABDULLAH	MOHAMMAD JAN	Baccalaureate	Science	Chemistry	Pushto	Biology
4651	OMAID MAHMOOD	MOHAMMAD RABBI	Engeneering Degre	Science	Chemistry	Geometry	
6723	ZAKIA HAFIZI	NAQIBULLAH	Bachelorate	Science	Chemistry	Physics	Biology

Total Teachers of Subject Category Science : 29

Annex V

Table: Specialized Subjects and Experienc

Province: Nangarhar

Teacher code	Teacher Name	Father Name	District	Subject Category	Teaching Experience
1825	SAMAR GUL	BISMILLAH	Shewa	Science	24
885	UMAR KHAN	NAQASH BAND	Hisarak	Science	20
1019	NASRULLAH GULZAO	GUL MUHAMMAD	Jalal Abad	Science	22
1067	SAID MARJAN	SAIDA JAN	Kama	Science	22
1463	ABDUL SAMAD	KHER MOHAMMAD KHAN	Chaparhar	Science	32
1471	NOOR AKBAR	HABIB UR RAHMAN	Chaparhar	Science	19
1511	GUL RAHEEM	FAZAL RAHEEM	Chaparhar	Science	22
1525	SAID MUHAMMAD	TAJ MUHAMMAD	Kama	Science	25
1528	ABDUL LATIF	ABDUL MAJEED	Surkhrud	Science	26
1543	KETAB KHAN	FAZAL KARIM	Chaparhar	Science	20
882	MUHAMMAD QASIM	TOOR GUL	Surkhorod	Science	17
1729	HAFIZ AHMAD	FAHMATULLAH	Behsood	Science	36
7429	AZIZULLAH ARABZAI	HAJI ABDUL ZAHIR	Kama	Science	19
1935	ABDUL RAHEEM	AHMAD JAN	Khoghiani	Science	15
2531	ZIA UR REHMAN	ALAM SHAH	Dah Bala	Science	25
2543	HAJI ITBAR GUL	FAMROZE KHAN	Haskamine	Science	34
2548	SHAH MUHAMMAD	PAHLWAN	Haskamina	Science	18
2693	MUMTAZ KHAN	MUHAMMAD KHAN	Khogyani	Science	21
3658	KHAN MOHAMAD	GHULAM NABI KHAN	Khogyani	Science	20
7407	ZIKRIE MALATAR	SAID HASSAN	Kot	Science	23
7409	KITAB KHAN	FAZLE KARIM	Chaparhar	Science	20
7426	MOHAMMAD TAHIR	MOHAMMAD SADIQ	Chaparhar	Science	25
7428	MOHAMMAD TAHIR	MUSAFER	Khogyani	Science	30
1697	NAZAR MOHAMMAD	YAR MOHAMMAD	Behsood	Science	29

Total teachers with experience of more than 10 years: 24

Background paper on Afghan Refugees Teachers' Profile Database NWFP and Balochistan

February, 2003

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Coordinated by:

Basic Education for Afghan Refugees

د افغان مهاجرو له پاره لومړني تعليمات

Deutsche Gesellschaft für Technische Zusammenarbeit (GTZ) GmbH

(German Agency for Technical Cooperation)

Afghan Refugee Teachers Profile Database

Background

In the changed scenario of new Afghanistan, where massive work of rehabilitation and reconstruction is underway, education is also in the top priorities of the Afghan government as well as of the donor agencies. After over 20 years of refugee status in Pakistan, Afghans are still following somehow the same the educational formats (curricula, subjects, medium etc) that are more compatible to their norms and values and has similarity with the education system of Afghanistan.

According to the recent facts and figures Afghanistan has a shortage of about 40,000 teachers when the academic year begins in March 2003. Teachers profile regarding their academic qualification and trainings inside Afghanistan is not known. A good source of nearly 5,000 Afghan trained teachers might come from NWFP and Balochistan.

According to the population and repatriation statements of Afghan refugees in NWFP for January 2003, there are 1, 96, 203 families with 11, 75, 903 individuals living in 50 Govt. administered refugee camps. Initially there were 151 camps were established which, now, have been merged together for administrative purposes. GTZ-BEFARe as well other implementing organizations namely Save the Children-US, Society for Community Support for Primary Education in Balochistan (SCSPEB), Basic Education and Employable Skill Training (BEST), Norwegian Refugee Council (NRC), Okenden International (OI), Afghan Institute of Learning (AIL), LDI, Swiss Aid for Afghans (SAA), International Rescue Committee-Female Education Program (IRC-FEP), Sanai Development Foundation (SDF), Afghan Refugee Educational Program (AREP) are running their schools for Afghan refugees.

Above mentioned organizations are catering the educational need of Afghan children and about 5000 teachers are engaged in more than 550 primary schools in refugee camps. GTZ-BEFARe, alone, has 320 schools and almost